

7.2 Best Practices (2019-20)

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. Title of the Practice:

Engaging Students in Quality Enhancement Processes

2. Objectives of the Practice:

- a) To develop the institutional culture to engage students and strengthen the student- teacher relationship further.
- b) To help teachers benefit from the student feedback and evaluation on teaching methodology and classroom learning process.
- c) To helps the institution in getting the students' insight on key institutional – academic and administrative – aspects.
- d) To identify any deficiencies in the academic and physical infrastructure and in student services from the perspective of the students can be gained for the purpose of quality enhancement and development.
- e) To strengthen the student-teacher synergy in the process of quality enhancement in higher education.

3. Context:

The value education cell inculcates among the students:

- a) Students are to be thought as qualified human resources who will participate and contribute to the overall growth and development of business and industry.
- b) They are the major forces who would continuously strive to develop the frontiers of knowledge.
- c) Students' participation in the quality enhancement is viewed as an opportunity where they can participate in its continual development process.
- d) This also generates a sense of belongingness towards the Institution and a sense of responsibility for maintaining and protecting the performance excellence of the establishment.
- e) Teaching is the core area of an educational sector. In an educational institution efficient handling of the teaching-learning practices enable a conducive to meaningfully engage the student voice.
- a) Student-friendly teaching learning environment can be created to foster a better learning among students.

4. The practice:

The cell has organized the following activities.

- a) The Internal Quality Assessment Cell (IQAC) from time to time organizes student participation programmes.
- b) Student Council / Governing Body are consulted on various matters of student welfare and other policy matters.
- c) Events such as Open House for students and also exclusively for Girl Students is organized.

5. Evidence of Success:

It has been observed that the students have shown keen interest in understanding the quality initiatives of the college. Many of the students have willingly participated in such activities which have given them an opportunity to envision actions embossed with quality. Regular feedback has enabled the institution to add value to the existing academic and administrative practices and make it student –centric.

6. Problem encountered:

The challenges to adoption and implementation of this practice are in the form of understanding and definition of quality among the students. Students come with varied interests and understanding on quality in academic and administrative practices making it difficult to arrive at a consensus on quality standards. A certain amount of rigidity exists in the classroom teaching and examination processes and students perception of these aspects may act as a limitation in adopting some suggestions.

7. Resources required:

Resources would be required in terms of time spent on these exercises. A comprehensive and updated list of alumni profiles tracking their career growth is also an essential resource. This would help the institution invite those that may be instrumental in giving important inputs in the process of quality enhancement. A comprehensive feedback system where students can voice their concerns and rate various academic and administrative aspects of the institution is another requirement for earmarking areas for quality improvement.


IQAC

**Bhagwantrao Arts, Science College
Etapalli, Dist. Gadchiroli**


**Principal
Bhagwantrao Arts & Science
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Best Practices -2 (2019-20)

1. Title of the Practice:

Dissent and Discuss

2. Objectives of the Practice:

- a) To develop democratic thinking among students and teachers.
- b) To train students in reflective thinking.
- c) To inculcate the spirit of tolerance among students

3. Context:

The value education cell inculcates among the students:

- a) The college believes that every individual has the right to express his/her thoughts.
- b) The institution attempts to inculcate a sense of realization of such rights through its academic and co-curricular activities.
- c) Various associations and clubs of the Institution and discussion forums of the departments encourage students to engage in critical thinking, participate in a healthy debate and dialogue and develop a commitment to a democratic way of life.
- d) The institution has made an expression of dissent and participation in dialogue as the core values of its holistic education.

4. The practice:

The cell has organized the following activities.

- a) The college encourages students to organize debates on various topics of public importance
- b) Provide the students with a platform for discussion in the various fests, open mics, Converse and Spotlight sessions conducted during the academic year.
- c) Inculcating the art of dissent in the students
- d) Organizing debates as part of classroom assignments and allotting marks for the same.

5. Evidence of Success:

- a) Students have learnt to express their opinions while at the same time exercising their sensitivity towards various issues
- b) Students have visibility in various spoken and written public forums such as social media blogs, college fests, open mics, etc.

6. Problem encountered:

- a) To keep the mode of expression of dissent healthy and creative
- b) To ensure it is not directed at specific communities and does not personally offend individuals.

7. Resources required:

- a) Common spaces for hosting discussions and dissent
- b) Support in the form of media publicity for discussion forums


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Best Practices -1 (2020-21)

1. Title of the Practice:

Covid-19 Awareness programme

2. Objectives of the Practice:

- a) To develop social thinking among students and teachers.
- b) To aware the local people in villages about Covid-19.
- c) To distribute the masks to poor people.

3. Context:

The value education cell inculcates among the students:

- a) The college believes that it is our moral responsibility to serve the society..
- b) The institution attempts to inculcate a sense of socialism among students and teachers.
- c) To engage the students in social activities.
- d) To aware the local uneducated people living in the villages about the precautions to be taken during Covid-19 pandemic.

4. The practice:

The cell has organized the following activities.

- a) The college has make groups of NSS volunteers and other interested students including teachers to visit nearby villages.
- b) The college had provided cotton cloth to some students who are having sewing machine to prepare masks.
- c) The students along with teachers visited the nearby villages and aware local people about the Covid-19, the precautions to be taken and importance of social distancing.
- d) People are also suggested for Covid vaccination.

5. Evidence of Success:

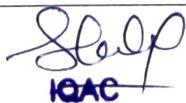
- a) Students have learnt to express their responsibilities toward the society
- b) Students could understand to behave socially during such a pandemic situation.

6. Problem encountered:

- a) Providing masks to every villager is big task.
- b) Due to pandemic condition it is very risky task for the students and teachers to go and visit to every nearby village.

7. Resources required:

- a) More safety equipments required.
- b) Financial support needed to work on large scale.


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Best Practices -2 (2020-21)

1. Title of the Practice:

Cope with Online Learning

2. Objectives of the Practice:

The objectives of the practice are:-

- To search for an alternative source of offline classes.
- To ensure that student not deprived from guidance regarding study during Covid-19 pandemic situation
- To ensure that teacher can adopt the alternative mode of teaching very quickly

3. Context:

As Bhagwantrao Arts & Science College, Etapalli situated in Rural and Tribal part of Maharashtra, Gadchiroli district and major percentage of students are from poor background and lack of internet facilities, the adoption of online method of learning is a big challenge to us.

So the contexts of the practice are:

- To create an environment that is familiar to online learners.
- To create a platform where a learner and teacher can adopt flexible atmospheres.
- Adopt a platform/s that is quite easy to cope with.

4. The practice:

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After several hours of discussion in the IQAC meeting, we have opted the following methods:

- We have created separate what's app group for every subject both for Each class for Arts & Science stream. The problems of the students were addressed through these groups or on more involved cases through personal communication over phone.
- Classes were taken via what's app by sharing lecture notes, videos and what's app chat.
- Assignments were given and exams were taken on these platforms.
- Because of the difficulty in taking long hours of consecutive classes, the teachers took classes even on holidays to meet the necessity to cover the syllabus.

5. Evidence of Success:

Most of the students adopt the situation very quickly and teachers also start to enjoy the online classes.

6. Problem encountered:

As most of the students are from poor background it is quite difficult for them to arrange an android phone very quickly and problem of internet connectivity is also there as most of the students are from rural background. So we have decided to upload the notes on What's app and also we have decide to upload teaching video of selected topics on personal and YouTube videos and links of the videos.

7. Resources required:

- More infrastructure facilities required.
- A good quality internet facilities required in the villages.


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Best Practices -1 (2021-22)

1. Title of the Practice:

Tackling the Online mode of University Examination

2. Objectives of the Practice:

During this Covid-19 pandemic situation Gondwana University, Gadchiroli has decided to take the examination in online mode in objective MCQ type format-

Therefore, now we have to guide the students for the blended mode by:-

- a) To guide the students about blended mode of examination.
- b) To guide the students how to open the link and how to appear for the examination.
- c) To guide the student how to answer the questions and to submit the examination.

3. Context:

The objective of tackling the online mode of university examination is students stress and hackle free for the examination by maintain following points:-

- a) To adopt a procedure where a students can collect and submit the answer script by taking effective safety measurement under pandemic situation.
- b) To ensure that no one from college infected by corona virus during examination
- c) To deal with situation where an infected students take part in examination.

4. The practice:

During this pandemic situation as university has decided to take online MCQ type examination the cell has informed teachers to aware students about the pattern of examination. Teachers trained the students how to register for examination, how to login for their corresponding examination, how to tick the correct answer and after completion how to submit the examination. Also the internet facilities is provided to the students from villages without internet facilities. Teachers also tried to solve the problems incurred to students during this online mode of examination.

5. Evidence of Success:

Students quickly adopt the process of this online mode of examination and examination ended in hackle free manner.

6. Problem encountered:

As most of the students are from poor back ground it is quite difficult for them to arrange an android phone and problem of internet connectivity. So many students come to college to utilize internet facilities, android phones of teachers and college computers to appear for this online mode of examination.

7. Resources required:

- a) More computers required.
- b) Internet facilities should be available in each villages
- c) To purchase android phone is not possible for poor students.


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Best Practices -2 (2021-22)

1. Title of the Practice:

Remedial classes for Failure Students

2. Objectives of the Practice:

Following are the objectives of the above practice

- To identify the students who failed in different subjects in the examination.
- To take remedial classes of the particular subject by the concerning subject teacher.
- To increase the knowledge of the student for examination.
- To monitor and enhance the performance of the students.

3. Context:

Many of such students tend to drop out of college because they have got failed in the examinations. But Learning is a lifelong Endeavour and each child should be given an opportunity for a consistent growth in his or her life. Our College objectifies this motto by providing a separate platform for all such learners, who due to failing in examination could not come into the main force. A separate classes are provided to these students by the subject specialists and the outcome has been overwhelming success till now.

4. The practice:

The students who got failed in particular subject are identified and enlisted by the concerning subject teachers. A separate classes of such students are taken twice a week. A separate time table is prepared for this. The students are monitored and their problems regarding subject is enhanced by the teachers. The efforts are taken by the teachers to bring the students success.

5. Evidence of Success:


Students are attending these remedial classes regularly and doing well. They discuss with teachers regarding their problems. The results of these students are seems good.

6. Problem encountered:

Some of the students who reside outside can not attend these remedial classes because these classes are held after regular session.

7. Resources required:

- Separate classrooms required to run these remedial classes during regular time.
- Need more awareness among students to understand the importance of remedial classes.
- Need more infrastructural facilities for smooth running.


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Best Practices -1 (2022-23)

1. Title of the Practice:

To bring the Student Diversity in college

2. Objectives of the Practice:

Following are the objectives of the above practice

- a) To create an atmosphere wherein, students learn from each other as well as help and encourage each other
- b) To ensure that students build social skills such as empathy, understanding and Kindness
- c) To help in developing the community by providing equal opportunity to all the Students

3. Context:

Bhagwantrao Arts & Science College follows a policy wherein, a mixed crowd of students co-exist within the college campus and learn from each other. The institution encourages a system of admission without any bias and thereby, has a diverse crowd consisting of non-traditional learners and first generation students, quick learners, academically challenged students and students from different linguistic, social and cultural backgrounds.

4. The practice:

The institution follows a system of admission without any bias. Students from a diverse crowd including non-traditional learners, first generation students, quick learners, academically challenged students and students from different linguistic, social and cultural backgrounds are admitted into the college. These students are also provided with necessary support and advancement opportunities.

5. Evidence of Success:

- a) The sheer number of students from diverse sections of society who apply to study in the college
- b) The number of students who come from diverse backgrounds and complete their degree and secure placements
- c) The number of admissions granted to students irrespective of their backgrounds

6. Problem encountered:

Creating an atmosphere in which everyone co-exists comfortably despite their social and cultural backgrounds

7. Resources required:

- a) Financial support and scholarships
- b) A solid system of support to ensure that students are adjusting well to the new atmosphere



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Best Practices -2 (2022-23)

1. Title of the Practice:

Women Empowerment

2. Objectives of the Practice:

Following are the objectives of the above practice

- a) Mentoring women students on women specific issues.
- b) Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently.
- c) Dealing amicably with the student victims of exploitation of all sorts maintaining utmost confidentiality of the private life to protect their dignity.
- d) Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities.
- e) To aware girl students about on ragging, eve-teasing and dowry system to expose the ill-effects of the evils.
- f) To tell about the prevention of HIV/AIDS from a gender perspective.

3. Context:

The women students, in the beginning were not enthusiastic to participate in the deliberations. Some parents opined that the awareness / sensitization programmes defeated the very purpose of sending their wards to college. As the gender sensitization programmes designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society. Similarly, the various legal protective provisions for women were misunderstood as undue favour meant to men. Some parents even found fault with the college that their children were detained in the college beyond working hours for unconnected and counterproductive programmes. Under these circumstances, the college has thought it appropriate to forge ahead with the objective implementations the objective for which an exclusive cell is created.

4. The practice:

The 'gender inequality' has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women. The college girls account for 44% of the total strength and most of them come from rural areas. The majority of these girls belong to the weaker sections including scheduled caste, scheduled tribes, other backward classes and minorities without proper access to education, health and other productive resources. Therefore, they remain largely as the marginalized poor and socially excluded. Joining a degree college in the town and acquiring higher education involve money and higher things. So the poverty-stricken and tradition-bound parents reluctantly admit their daughters to colleges. Being the most vibrant and dynamic segment, the youth including girls, is our most valuable human resource. We cannot afford to neglect our female force to be the victims of discrimination, exploitation and segregation. So the college resolved to empower female students to face the vicissitudes of life boldly and successfully for a life of peace, harmony and dignity. To achieve the aim, the college established a Women Empowerment Cell (WEC) with a senior woman teacher as its Coordinator. The Coordinator and the members of the unit meet and decide the conduct of awareness sessions during leisure hours sensitizing the girls to know why and how they are given subservient role in spite of their equal or even more abilities than their counterparts. Program for the same is organized where Miss. Munde, PSI, Etapalli was a speaker. A legal advisor Adv. Jyoti Dhoke is the member of Women's Grievance cell and VISHAKHA.

5. Evidence of Success:


The girl students are now understanding Women Empowerment in true sense. Women's Grievance cell and VISHAKHA are formed in the college to deal the matters.

6. Problem encountered:

Still students are not free with the cell and avoid to discuss their problem freely.

7. Resources required:

- a) Need infrastructure facilities for meetings of the cell.
- b) Need to engage more resource persons


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